Course Syllabus

Course Information

Legal & Ethical Issues in Health Care / Nursing
HSI 430 / NRS 430
3 credits

Course Catalog Description

All nurses in today's health care environment are faced with multiple ethical challenges which are related either directly or indirectly to cost-conscious hospitals, managed care payment plans, nursing staffing problems, the looming nursing shortage, and complex medical conditions that affect not just individuals, but whole communities. This course focuses on the legal and ethical rights, responsibilities, and obligations of the practicing nurse in a rapidly changing health care environment. The Nebraska Health and Human Services Accountability for Professional Conduct of Nurses and the American Nurses Association's Code of Ethics are used as guides to examine implications for legal and ethical decision-making. Students learn the specific responsibilities and obligations they have to those they serve and develop a professional self-definition as a practitioner of the art and science of nursing. Prerequisites: BIO 309, ECO 203, ECO 329, NRS 220, NRS 307; Cross-list HSI 430

Course Objectives
At the completion of this course students will be able to:
1. Describe and apply basic ethical frameworks in order to analyze ethical and legal dimensions of professional practice and policy.
2. Identify ethical dilemmas in personal, professional and civic arenas.
3. Demonstrate the use of resources for in-depth study of professional ethics.
4. Cite and analyze examples of concrete legal/ethical situations and problems in health professions.
5. Describe and evaluate legal/ethical situations and problems that are unique to the student's own profession, in contrast to those shared by a wide range of health professions.
6. Summarize the varied sources of law as applied to healthcare professionals.

Nursing Program Outcomes Met in NRS 430
1. Integrate knowledge from liberal education and nursing to address the health of the individual, family, groups, communities, and populations across the lifespan in diverse health care systems and environments.

5. Demonstrate a commitment to professional values, lifelong learning, and reflection of personal beliefs and values to foster self-renewal and professional growth and development.
6. Examine the impact of healthcare policy, finance, and regulatory environments on healthcare delivery and practice.

Course Term Information

Course Dates: August 12, 2019 to October 12, 2019

Drop and Add Dates are published in the Academic Calendar. Please contact your advisor for drop/add requests.
Schedules, Catalogs and Calendars link:
https://www.doane.edu/schedules-catalogs-and-calendars

Instructor Information

Drew Case MSN, RN
Doane University

Contact Information

Office: Lincoln Campus
Email Address: drew.case@doane.edu
Phone: 402-381-8421

Course Textbook and Materials

Required
Husted, G. L., Wolf, K. M., Scotto, C. J., & Husted, J. H. (2015). Bioethical Decision Making in Nursing, Fifth Edition. New York: Springer Publishing Company.

Free eText access is through a link from the Doane University Library
https://proxyweb.doane.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,uid&db=nlebk&AN=920016&site=ehost-live

Additional purchases
Movies:
Module 3: Miss Evers' Boys (1997) DVD available on Amazon for $5.99, or available with an HBO subscription or free trial.
https://www.amazon.com/Miss-Evers-Boys-Alfre-Woodard/dp/B01N3Y5VHX

Module 4: Awakenings (1990)
https://www.amazon.com/Awakenings-Robert-Niro/dp/0800177363 can also find on Netflix and Amazon Prime and Vudo

Whose Life Is It Anyway Rental is available via YouTube for $2.99
https://www.youtube.com/watch?v=Trjy70FfPgc

Document:
Module 7: 5 Wishes Legal Document, $5
https://www.agingwithdignity.org/shop/product-details/five-wishes

Course Grading

Grading Scale & Feedback
Assignment of letter grades is based on a percentage of points earned. The letter grade will correspond with the following percentages achieved. All course requirements must be completed before a grade is assigned.

A+	97-100	A	94-96	A-	90-93
B+	87-89	B	84-86	B-	80-83
C+	77-79	C	74-76	C-	70-73
D+	67-69	D	64-66	D-	60-63
F	59 and below				

Feedback: Please allow 3-5 days for feedback on assignments. This timeframe is dependent upon the level of detail that I provide and the number of students in the course. **I expect you to read my feedback and make changes if needed.**

Course Schedule
The course schedule will be provided in the online learning management system, Blackboard.

Course Requirements

Attendance Guidelines
You should plan to work on this course several times each week. For an online course, this means that you must have a reliable and consistent internet connection throughout the duration of the course. It is strongly recommended that you not miss any scheduled classes and avoid prolonged absences from an online course. This is an eight (8) week, fast-paced course and it would be extremely difficult to catch up after an absence(s).

Attendance/Participation
Preparation for class means reading the assigned readings & reviewing all information required for that week. *Attendance* in an face-to-face course means attending scheduled class sessions and participating in all activities that take place in class. *Attendance* in an online course means logging into

the Blackboard and on a regular basis and *participating* in all activities that are posted in the course.

Studying and Preparation Time
The course requires you to spend time learning the content, preparing and completing assignments. *This is three credit course. A three credit course requires 144 hours of student work. This course requires a minimum of 6 hours per week learning the content and a minimum of 6 hours per week preparing and completing assignments. These hour minimums are based on Department of Education guidelines.* The pace of learning varies among students. You should expect to spend approximately 12 hours per week preparing for and actively participating in this 8-week course.

Late or Missed Assignments
All assignments must be finished and turned in to complete the course. Unless the instructor is notified BEFORE the assignment is due, it is automatically docked 10% each day (24 hr) it is late.
Unless the instructor was notified ahead of a due date and received approval, a student will be penalized for completing coursework late. The penalty is a 10% reduction for each late day. Assignments more than one week late will receive a zero. All due dates are Central Standard Time (CST).

Federal requirements state that students must complete 75% of the course work to be eligible to receive an incomplete for the course. If students fall more than two weeks behind, they cannot meet this requirement.

Online Courses ONLY

Online Course

This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize internet technologies.

Communicating With the Instructor

This course uses a "three before me" policy in regards to student to faculty communications. When questions arise during the course of this class, please remember to check these three sources for an answer before asking me to reply to your individual questions:

1. Course syllabus
2. Announcements in Blackboard
3. The "Question Center" discussion board

This policy will help you in potentially identifying answers before I can get back to you and it also helps your instructor from answering similar questions or concerns multiple times.

If you cannot find an answer to your question, please first post your question to the "Question Center" discussion board. Here your question can be answered to the benefit of all students by either your fellow students who know the answer to your question or the instructor. You are encouraged to answer questions from other students in the discussion forum when you know the answer to a question in order to help provide timely assistance.

If you have questions of a personal nature such as relating a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, contact me via email or phone. My preference is that you will try to email me first. Please allow 24 hours for me to respond to emails Monday-Friday and 48 hours on the weekend.

If you have a question about the technology being used in the course, please contact the Doane University Help Desk for assistance.

> Phone: 402-826-8411
> Email: helpdesk@doane.edu
> Web: http://www.doane.edu

Computer Requirements

Minimum computer requirements for the successful use of Blackboard:
http://www.doane.edu/about-doane/offices/its/help-and-support#min_requirements

Minimum computer requirements for success in this course:
- Reliable computer and internet connection
- A web browser (Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Word processing software—Microsoft Word or Google Docs
- Webcam and mic

You are responsible for having a reliable computer and internet connection throughout the course.

Email and Internet
You must have an active Doane University e-mail account and access to the Internet. *All instructor correspondence will be sent to your Doane* University *e-mail account.* Please plan on checking your Doane Gmail account regularly for course related messages.

This course uses Blackboard for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The Blackboard Course Site can be accessed at http://bb2.doane.edu

Submitting Assignments
All assignments, unless otherwise announced by the instructor, MUST be submitted via Blackboard. Each assignment will have a designated place to submit the assignment.

Campus Network or Blackboard Outage
When access to Blackboard is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).

Syllabus Statements

Syllabus Disclaimer/Subject to Change Notification

The instructor views the course syllabus as an educational contract between the instructor and students. All material, assignments, and deadlines are subject to change. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified as soon as possible in the event of syllabus changes. Please remember to check your Doane University email and the online course site Announcements often.

Academic Integrity

Fundamental to our mission, our core values, and our reputation, Doane University adheres to high academic standards. Students of Doane University are expected to conduct themselves in a manner reflecting personal and professional integrity. Disciplinary actions may be taken against students whose academic behavior is not congruent with the expectations of the University.

An academic integrity violation includes, but is not limited to:

 a. Falsification or Fabrication
 b. Cheating
 c. Collusion and/or Complicity
 d. Plagiarism
 e. Multiple Submissions

For more information on the reporting of violations and consequences for an academic integrity violation, please visit the website:

http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic_Dishonesty

Accessibility Statement

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at Doane University facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities. Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her education and personal needs

while enrolled at Doane University. Please contact Coddy MacNeill at coddy.macneill@doane.edu or 402-467-9031 for assistance.

Student Conduct Statement

Students are required to adhere to the behavior standards. Undergraduate Student Code of Conduct: http://catalog.doane.edu/content.php?catoid=10&navoid=685

Anti-Harassment Policy

http://catalog.doane.edu/content.php?catoid=5&navoid=452

Student Support & Services

Accessibility Services

Doane University Access/Services for Students with Disabilities
http://www.doane.edu/disability-services
Contact Person: Coddy MacNeill Phone: 402.467.9031 Email:
coddy.macneill@doane.edu

Self-Identification Form: https://www.doane.edu/student-disability-identification-form

Academic Support

Contact Person: Tere Francis Phone: 402.466.4774 Email:
terese.francis@doane.edu

https://www.doane.edu/graduate-and-adult/academic-support

Student Services

http://www.doane.edu/gps/student-services

Military Services

https://www.doane.edu/graduate-and-adult/military

Grade Appeal Process
http://catalog.doane.edu/content.php?catoid=5&navoid=238

Technical Support Contact Information

For technical assistance 24 hours a day, 7 days a week, please contact the
Doane University Technology Office Help Desk:

> Phone: 402-826-8411
> Email: helpdesk@doane.edu
> Web: http://www.doane.edu

Instructional Technology Accessibility and Privacy Policies

http://www.doane.edu/instructional-design-services/policies